STUDY MODULE DESCRIPTION FORM

Name of the module/subject **Numerical methods**	Code **1010341651010340026**

Field of study **Mathematics**	Profile of study (general academic, practical) **general academic**	Year /Semester **3 / 5**

Elective path/specialty **-**	Subject offered in: **Polish**	Course (compulsory, elective) **obligatory**

Cycle of study: **First-cycle studies**	Form of study (full-time,part-time) **full-time**

No. of hours				No. of credits **8**
Lecture: **30**	Classes: **15**	Laboratory: **45**	Project/seminars: **-**	

Status of the course in the study program (Basic, major, other) **basic**	(university-wide, from another field) **university-wide**

Education areas and fields of science and art **technical sciences** **Technical sciences**	ECTS distribution (number and %**)** **100 8%** **100 8%**

Responsible for subject / lecturer:

dr inż. Barbara Szyszka
email: Barbara.Szyszka@put.poznan.pl
tel. 616652763
Wydział Elektryczny
ul. Piotrowo 3A 60-965 Poznań

Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	The student has a knowledge of mathematics (range: linear algebra, differential and integral calculus, initial value problems for ordinary differential equations), and computer science (for programming in high level language)
2	**Skills**	The student is able to solve math problems analytically within the range specified above. The student is able to implement a computer program.
3	**Social competencies**	The student is aware of the need to expand their competences. He understands the need for learning.

Assumptions and objectives of the course:

Learning of numerical methods and apply them to solve mathematical and simple engineering problems.

The support of mathematical and engineering calculations by relevant IT tools.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. student is able to choose the numerical methods used to solve mathematical problems - [K_W06+ K_W12+++]

2. student has basic knowledge about numerical methods allow solving simple problems in the field of technical sciences - [K_W08++, K_W09++]

3. student knows at least one computer package supporting numerical calculations - [K_W08+++ K_W09+++]

Skills:

1. student is able to choose and apply appropriate computational methods to solve simple problems in the field of technical sciences - [K_U11+ K_U15+++ K_U29++]

2. student is able to formulate correct algorithm and describe its implementation; He speaks at least one programming language - [K_U26+++ K_U27+++ K_U28+++]

3. student has the skills of self-education; can perform measurements and computer tests, interpret the results and draw conclusions - [K_U27++ K_U28+++]

Social competencies:

1. student is aware of the validity of the effects of mathematical calculations - [K_K02+ K_K07++]

2. student knows the limitations of their knowledge and understands the need for further education - [K_K01+++ K_K06++]

Assessment methods of study outcomes

Lecture

* Assess the knowledge and skills of the written examination,

* Control of perception during lectures.

exercises:

* Assess the knowledge and skills demonstrated during written tests.

Laboratory exercises:

* Tests and rewarding knowledge necessary for the accomplishment of the problems in the area of laboratory tasks,

* Continuous assessment, for each course - rewarding gain skills they met the principles and methods

Obtaining additional points for the activity in the classroom, and in particular for:

* Propose to discuss additional aspects of the subject;

* The effectiveness of the application of acquired knowledge when solving a given problem;

* Comments relating to the improvement of teaching materials;

Course description

1. Floating point arithmetic, numerical errors,

2. Stability and accuracy of algorithms,

3. Solutions of nonlinear equations in one variable,

4. The approximation of functions (Interpolation, Taylor series),

5. Numerical integration,

6. Numerical differentiation,

7. Initial-value problems for ordinary differential equations.

Update 2017:

Applied methods of education:

Lectures:

1.Lecture with multimedia presentation (including: drawings, photos) supplemented by examples given on the board,

2.Lecture conducted in an interactive way of formulating questions to a group of students or indicated specific students,

3.Student activity is taken into account during the course of the assessment,

4.The initiating of discussion during the lecture,

5.Theory presented in connection with practice,

6.Theory presented in connection with the current knowledge of students,

7.Taking into consideration various aspects of the presented issues,

8.Presenting a new topic preceded by a reminder of related content known to students from other subjects;

Exercise:

1.Solving examples of tasks on the board,

2.Exercises supplemented with multimedia presentations (including drawings, photos),

3.Detailed review of task solutions by the teacher and discussions on comments,

4.Initiating the discussion on solutions;

Laboratories:

1.Laboratories supplemented with multimedia presentations (including drawings, photos)

2.Detailed review of the reports by the teacher and discussion of the comments,

3.Demonstrations,

4.Work in teams,

5.Computational experiments;

Basic bibliography:

1. Fortuna, Macukow, Wąsowski, Metody numeryczne, WNT,

2. Kincaid, Cheney, Analiza numeryczna, WNT 2005,

3. Magnucka-Blandzi, Dondajewski, Gleska, Szyszka, Metody numeryczne w MatLabie. Wybrane zagadnienia, Wyd. Politechniki Poznańskiej 2013,

Additional bibliography:

1. Burden, Faires, Numerical analysis, Prindle, Weber&Schmidt, Boston,

2. Rosłoniec, Wybrane metody numeryczne z przykładami zastosowań w zadaniach inżynierskich, Oficyna Wydawnicza politechniki Warszawskiej 2008

Result of average student's workload

Activity	Time (working hours)
1. Participation in lectures	30
2. Participation in classes	15
3. Participation in laboratory classes	45
4. Participation in consultations	10
5. implementation and verification the programs (time outside of the classroom laboratory)	15
6. preparation for laboratory classes	15
7. familiarization with the indicated literature and teaching materials	40
8. final exams (classes+lab)	10

Student's workload

Source of workload	hours	ECTS
Total workload	180	8
Contact hours	104	5
Practical activities	81	3